

Tabloid Day '2002

Our Jellybean Tabloid days have always been very successful. We would like to continue with this event in the same manner as before.

1. Students are in partners (2-3) from their classes.
2. Students are allowed to go to whatever station that they want to (1-35).
3. Each student will have a ziplock baggy and a score sheet.
4. The stations have 3 skill areas and students may choose what level they want to try.
5. The stations are run by grade 6 students, high school students or parent volunteers.
6. Teachers are on "walk about" duty to assist students and manage line-ups at stations.
7. Before a student attempts a task, they will give their score sheet to the station manager. If the student is successful, the station manager will use a marker to check off that station. If unsuccessful, a student can repeat the task as many times as necessary, providing there is no a lengthy waiting line. (If this occurs, students should be persuaded to go to the end of the line or to another station before returning to try again).
8. Students will be taking their score sheets to the "Jellybean Banks" (near the grade 3-4 entrance), where they will be given "REAL" jellybeans for each checked off area on their scorecard. The scorecard is then marked (initialed) by the jellybean bankers. Encourage students to go to the banked for every 3-4 jellybeans earned.
9. Students should be moving about in partners trying to cover as many individual events (stations) as possible, and earning as many jellybeans as they can.
10. Teachers "WALK ABOUT" are responsible for:
You will be assigned 4-5 stations to supervise. By this I mean, make sure the student leaders are managing the station well. Also, that the children participating are behaving in a responsible manner. I don't mind if you spend some time in your classrooms, however, the day will run smoother if you visited on an hourly basis.
11. It might be a good idea to couple the grade 5 students with the grade 1's. This is up the classroom teachers concerned.

Thanks for your help,

Barbie / Kim