

TABLOID DAY - SEPTEMBER 2003

Dear Staff,

Last year our Jellybean Tabloid was a huge success. We would like to continue with this event in the same manner as last year.

1. Students are in partners (2-3) from their classes.
2. Students are allowed to go to whatever station that they want to (1-35).
3. Each student will have a 'ziplock baggy' and a score sheet.
4. The stations have 3 skill areas and students may choose what level they want to try.
5. The stations are run by grade 8 students or parent volunteers.
6. Teachers are on "walk about" duty to assist students and manage line-ups at stations.
7. Before a student attempts a task, they will give their score sheet to the station manager. If the student is successful, the station manager will use a marker to check off that station. If unsuccessful, a student can repeat the task as many times as necessary, providing there is no a lengthy waiting line. (If this occurs, students should be persuaded to go to the end of the line or to another station before returning to try again).
8. Students will be taking their score sheets to the "Jellybean Bank" (near the grade 1 entrance), where they will be given "REAL" jellybeans for each checked off area on their scorecard. The scorecard is then marked "PAID" by the jellybean banker. Encourage students to go to the bank after every 3-4 jellybeans are earned.
9. Students should be moving about in partners trying to cover as many individual events (stations) as possible, and earning as many jellybeans as they can.
10. Teachers "WALK ABOUT" are responsible for:
 - Tabloid Day will begin at 9:30 a.m.
 - Student score sheets should be labeled and placed inside the baggie.
 - Teachers should check on their assigned stations to make sure that the station is running smoothly. Help out in anyway you can.
 - Look for wandering "alone" children. Try and help them find a buddy, or send them to another station that looks less crowded.
 - Please ask for help if you need it. I am always willing to help.



Thanks,
Barbie